



About Questar Assessment

Questar Assessment specializes in:

- Researching, designing, and managing innovative assessment programs for:
 - ✓ Reading, mathematics, and science across grades 3–8
 - ✓ End-of-course/high school graduation programs
 - ✓ English language learners programs
 - ✓ Alternate assessment programs
- Developing technologies to make assessments more efficient and effective
- Providing a high-touch experience to gain and keep the utmost level of trust

We provide an experience that is different from any other assessment partner

We bring an innovative approach to assessment for a better customer experience. What makes us unique — **our focus on building a bridge between learning and accountability, developed over 40 years of experience providing educational assessments** — allows us to deliver high-quality, reliable state assessments and provide data at the state, district, and classroom level to enhance student learning.

Design

- Industry-leading psychometrics and item development staff

Delivery

- Unique, best-in-class program management model
- Online assessment platform that supports technology-enhanced items
- The first assessment vendor and online assessment platform dual certified by IMS Global for the ultimate in student accommodations (APIP) and item portability (QTI)
- Reliable online platform that horizontally scales to provide virtually unlimited student testing

Scoring

- Flexibility to offer both paper/pencil and online assessments
- High-volume scoring processes and technology to accurately score extended response, essay, and performance tasks

Reporting

- Deep expertise with data analysis and reporting of student results, which provide for both accountability and learning through actionable data to the state staff, districts, and classroom teachers

Proven experience with large-scale assessments

We offer end-to-end summative programs for large-scale assessments. Examples include:

- **New York State (2016–2021):** Operational partner for the New York grade 3–8 English language arts and mathematics summative assessments. Questar will deliver the 3–8 Math and ELA assessments and develop computer-based testing applications that will enable districts to transition to online testing at their discretion, as well as developing new test questions and the creation of multiple versions of the exams. Questar heavily involves local New York teachers in the test item writing, editing and selection process.
- **Mississippi (2015–2025):** Operational partner for Mississippi’s grade 3–8 English language arts and mathematics and end-of-course Algebra I and English II programs. These custom assessments were built in coordination with Mississippi educators through Item Writer Workshops and are administered online to approximately 38,000 students per grade annually.
- **Mississippi (2015–2025):** Operational partner for Mississippi’s grade 3–8 English language arts and mathematics, and grade 5–8 science alternative assessment program of approximately 5,000 students. Questar is developing a customized alternative assessment that will provide Mississippi educators with a variety of accommodations to best serve students in alternative classrooms.
- **Nebraska (2015–2016):** Operational partner for Nebraska’s ELPA21 English Language Assessment that will transition the state from the ELPA21 field test that Questar delivered during the 2014–2015 school year to the operational implementation of the assessment. Students will take the assessment through the Nextera assessment system using innovative technology-enhanced item types, including a spoken response capture that is integrated seamlessly with Questar’s scoring software.
- **Indiana (2002–2015):** Operational partner for Indiana’s end-of-course criterion-referenced assessments of middle- and high-school students completing instruction in Algebra 1, English 10, and Biology 1. During the 2013–2014 school year, more than 358,000 students were tested via online and pencil-and-paper tests administered for all three subject areas using a combination of multiple choice, constructed response, gridded response, essay, and graphing items.
- **North Carolina (2012–2015):** Operational partner for North Carolina’s English II end-of-course scoring during the state’s three test administration windows of fall/winter, spring, and summer.
- **Arkansas (2010–2015):** Operational partner for Arkansas’s augmented benchmark examinations for grades 1–9 in mathematics, English language arts, reading, writing, and science. In the 2013–2014 school year, more than 360,000 students were tested using a combination of multiple choice, constructed response, and essay items.

We have successfully implemented more than 100 large-scale assessment programs across 34 different states since 1976.

